

Student Report Card 2016-2017



Student Powers, Austin
ID 99201 **Grade** 01

Building Barton Elementary
Principal Kelly Giddens

Phone (972)600-4100

Description	Teacher	Comments	1	2	3	4	5	6
Reading Instructional Level	SALSTROM, RACHEL	10 15	4	3	3	2	1	1
Reading			-	/	+	+	+	+
Generate a group of rhyming words			-	/	+	+	+	+
Recognize the change in a word when a letter/syllable is added, changed or removed			-	/	+	+	+	+
Read words in context and in isolation applying letter-sound relationships			-	/	+	+	+	+
Confirm predictions about what will happen next by "reading the part that tells"			-	/	+	+	+	+
Ask questions, locate facts and details, and find answers in texts			-	/	+	+	+	+
Combine sounds and use spelling patterns/syllables to create words			NA	+	+	+	+	+
Identify, read, and spell at least 100 high frequency words			NA	+	+	+	+	+
Retell events from texts in order			NA	+	+	+	+	+
Identify facts and details that support the main idea			NA	NA	+	+	+	+
Understand what words mean from how they are used in text			NA	NA	NA	+	+	+
Describe characters in a story and the reasons for their actions and feelings			NA	NA	NA	NA	+	+
Make inferences about text and use evidence to support understanding			NA	NA	NA	NA	+	+
Language Arts	SALSTROM, RACHEL	15	-	/	+	+	+	+
Form upper and lower case letters correctly			-	/	+	+	+	+
Use letter knowledge to match sounds to letters to spell words			-	/	+	+	+	+
Generate ideas to plan writing			-	/	+	+	+	+
Use capitalization and punctuation in writing			-	/	+	+	+	+
Understand and use the parts of speech in reading, writing and speaking			NA	+	+	+	+	+
Develop drafts by sequencing ideas by writing sentences			NA	+	+	+	+	+
Revise drafts by adding or deleting a word, phrase or sentence			NA	NA	+	+	+	+
Edit drafts for grammar, punctuation and spelling			NA	NA	NA	+	+	+
Mathematics	SALSTROM, RACHEL	90	-	/	+	+	+	+
Compose & decompose 10 without objects			-	/	+	+	+	+
Explain basic fact strategies used to solve addition & subtraction problems			NA	+	+	+	+	+
Use objects & pictorial models to solve word problems within 20			NA	NA	+	+	+	+
Identify three-dimensional shapes & describe their attributes			NA	NA	+	+	+	+
Represent the comparison of two numbers to 100 using the symbols <, >, or =			NA	NA	NA	+	+	+
Identify two-dimensional shapes & describe their attributes			NA	NA	NA	+	+	+
Identify examples & non-examples of halves and fourths			NA	NA	NA	+	+	+
Use objects & pictures to represent numbers up to 120			NA	NA	NA	NA	+	+
Use expanded form & standard form to represent numbers up to 120			NA	NA	NA	NA	+	+
Order whole numbers up to 120 using place value and open number lines			NA	NA	NA	NA	+	+
Use relationships to count by 2's, 5's, & 10's to determine value of coin collection			NA	NA	NA	NA	NA	+
Draw conclusions, generate, answer questions using data from picture & bar-type graphs			NA	NA	NA	NA	NA	+
Science/Health	SALSTROM, RACHEL	90	-	/	+	+	+	+
Demonstrates safe practices during investigations			-	/	+	+	+	+
Uses tools to make observations and collect data			-	/	+	+	+	+
Participates in planning and conducting investigations			-	/	+	+	+	+
Makes predictions and asks questions			-	/	+	+	+	+
Records, organizes, and communicates data			-	/	+	+	+	+
Classifies matter by observable properties and predicts and identifies changes in materials caused by heating and cooling			-	/	+	+	+	+
Identifies different forms of energy and describes how a magnet can push or pull			NA	+	+	+	+	+

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Describes the change in location of an object and records ways that objects can move			NA	+	+	+	+	+
Records weather information and observes that wind is moving air			NA	NA	+	+	+	+
Observes and records changes in the appearance of objects in the sky and identifies characteristics of seasons and day/night			NA	NA	+	+	+	+
Identifies and describes rocks, soil, and water in the natural world and how they help make useful products			NA	NA	NA	+	+	+
Classifies living and nonliving things based on basic needs and gathers evidence of interdependence among living organisms			NA	NA	NA	NA	+	+
Investigates how an animal's characteristics relate to how it eats, moves, and where it lives, and compare the parts of plants			NA	NA	NA	NA	NA	+
Records observations of animal life cycles and compares ways young animals resemble their parents			NA	NA	NA	NA	NA	+
Making progress towards meeting health standards for first grade			-	/	+	+	+	+
Social Studies	SALSTROM, RACHEL	90	-	+	+	+	+	+
Identify & participate in the behaviors of a good citizen			-	/	+	+	+	+
Describe the history, tradition & customs associated with culture & family			NA	+	+	+	+	+
Identify & describe the traditions & symbols associated with the United States			NA	NA	+	+	+	+
Identify examples & give the purpose for rules & laws			NA	NA	+	+	+	+
Identify & describe the physical characteristics of a place & how it relates to geographic location			NA	NA	NA	+	+	+
Identify the differences between needs & wants and goods & services			NA	NA	NA	NA	+	+
Describe the importance of people making good choices & working to meet basic needs			NA	NA	NA	NA	+	+
Identify and compare the actions of historical figures & good citizens (past and present)			NA	NA	NA	NA	NA	+
Describe how changes in technology lead to changes in the way people work & live			NA	NA	NA	NA	NA	+
Practice Social Studies skills, including creating & interpreting visuals; categorizing; & problem solving			NA	NA	NA	NA	NA	+
Physical Education	NEUMAN, JARED	90	-	/	+	+	+	+
Behavior			A	A	A	A	A	A
Art	JACKSON, JENNIFER	90 90 90 90 90	+	+	+	+	+	+
Behavior			A	A	A	A	A	A
Music	STRAWBRIDGE, WILLIAM S	90 90 90 90 90	-	/	+	+	+	+
Behavior			A	A	A	A	A	A
Academic Work Habits	SALSTROM, RACHEL	90 90 90 90 90						
Follow directions, rules, and routines			+	+	+	+	+	+
Respect self, others, and school property			+	+	+	+	+	+
Stay on task and participate in class activities			+	+	+	+	-	-
Listen attentively and is quiet at appropriate times			-	-	+	+	+	+
Accept responsibility for own actions			+	+	+	+	+	+
Speak in complete sentences			+	+	+	+	+	+

Description	Current YTD	Work Habits	Explanation of Behavior Grades	Performance Indicators	Instructional Level			
Days Absent	0	0	+	student is demonstrating work habit	A - Always meets behavior expectations	+	Satisfactory Progress	1 - Above grade level
Days Tardy	0	0	-	student is not demonstrating work habit	B - Usually meets behavior expectations	/	Making Progress	2 - On grade level
Days Present	0	12			C - Meets behavior expectations when reminded	-	Needs More Time and Help	3 - On grade level with accommodations
					F - Often fails to meet behavior expectations even with reminders	NA	Not Assessed	4 - Below grade level

Comment Key

- 10 On level with enrichment activities being provided
- 11 On level with accommodations
- 12 Below grade level objectives being taught
- 13 Special Education Services are provided in this subject area
- 14 English as a Second Language instruction provided in this subject area
- 15 Instruction provided in Spanish
- 17 Spanish Instruction provided as needed
- 90 Contact Teacher for Conference
- 91 Tutoring Needed
- 92 Retention is a Possibility
- 94 Absences and/or Tardies are Hindering Progress

Attendance Requirements

Regular attendance and punctuality are required of all students in order to gain maximum benefit from the instructional program and to develop habits of responsibility and self-discipline.

State law requires that students be in attendance at least 90 percent of the school year to be eligible for promotion.

When it is necessary for a child to be absent from school, the parent is requested to **telephone the school attendance clerk and report such absence**. On the first day the child returns to school, the parent **must send a note to the classroom teacher explaining the reason for the child's absence**.

Promotion Requirements

Promotion to grade 2 shall be based on an assessment of the student's academic achievement. Input from the parent, the classroom teacher, and the principal shall be considered when making this decision.

Your child will be:

- ___ promoted to grade ____ next year.
- ___ retained in grade ____ next year.
- ___ promotion/retention pending required state assessment results (grade 5).

Parent Comments:

Parent/Guardian Signature